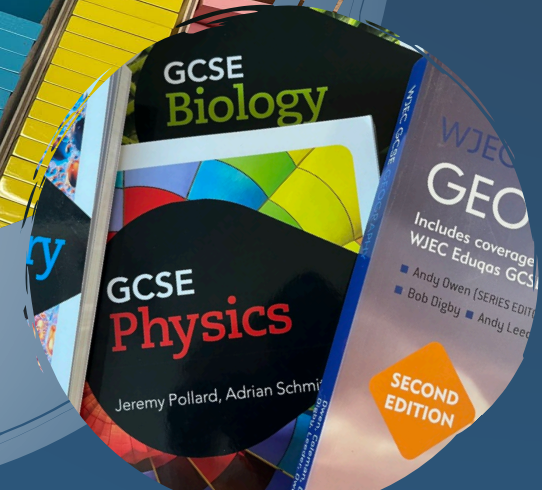


# CARDIFF MONTESSORI HIGH

A NEW SECONDARY PROVISION  
COMING TO LLANISHEN



# OUR FOCUS:

- **High academic attainment**
- **Application of knowledge through real experiences & entrepreneurship**
- **Moral & ethical development**

Our world is rapidly changing and progressing. Yet our educational models have struggled to keep pace with this change. We believe a better approach to education in the 21st century is needed. The Montessori educational model is recognised as one of the most advanced educational approaches in the world. It is an approach truly prepare students for further studies and life beyond school





# About Us

"Every country on earth at the moment is reforming public education. There are two reasons for this. The first of them is economic. People are trying to work out how do we educate our children to take their place in the economies of the 21st century? How do we do that given that we can't anticipate what the economy will look like at the end of next week, as the recent turmoil demonstrated. How do we do that? ... The problem is they're trying to meet the future by doing what they did in the past."

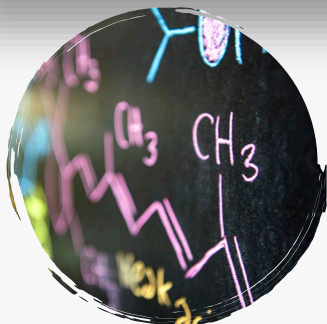
Sir Ken Robinson

**The Montessori approach to secondary education is the reform needed to enable students to leave school with the skills and knowledge they require to be successful.**

This booklet will provide some basic information about our provision. Please contact us to book a visit to find out more.

# Academic Study

Students are made aware of the GCSE specifications from the start of Year 8. They use this knowledge to plan their lessons and studies with their specialist tutors. This ensures they are fully aware of what is required to succeed at this level. In addition, students are encouraged to explore and research areas of interest beyond the GCSE curriculum. A cross-curriculum approach is nurtured, with students able to combine follow up work and studies by linking subject areas together. As part of their secondary education, students will be responsible for setting up and running their own business. The students also spend one morning a week working on a farm. These times further provide avenues and opportunities to practice skills learned across the curriculum through real life work and experiences.



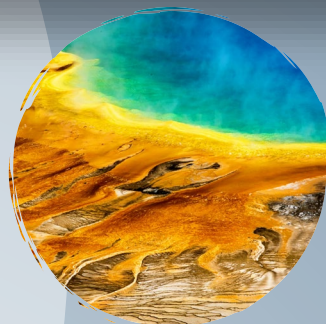
## Core subjects

All students study:

English language, English literature, Maths, Biology, Chemistry and Physics.

The following subjects are also compulsory but do not have to be taken at GCSE level:

Ethics, Business studies and PE.



## Optional subjects

All students have lessons in the following subjects until year 10. They may then choose to focus on specific subjects depending on GCSE options:

Geography, History, Art & design, Drama

Spanish & Music (optional from Year 8)

Please discuss optional studies in more detail with the school

**We are a selective independent school, catering to a maximum of 40 learners. Students seeking to join must:**

1. Understand and agree to embody the school values: To be kind, honest, respectful, responsible and follow the Montessori ethos.
2. Be able to demonstrate independent working and collaborative skills.

“We shall walk together on this path of life, for all things are part of the universe and are connected with each other to form one whole unity.”

—  
Maria Montessori



**“Education should not limit itself to seeking new methods for a mostly arid transmission of knowledge: its aim must be to give the necessary aid to human development”**

**Maria Montessori**



# While students study towards their GCSE examinations, three key pillars scaffold their learning journey while at Cardiff Montessori High:

## Mentorship

The adolescent is discovering who they are and the person they wish to become. What are their unique capabilities and what impact will they have on the people and world around them?

We have a strong focus on moral and ethical development. Students are encouraged to reflect on the impact of their choices and actions. A dedicated *Adolescent Guide* helps students to navigate what can be a challenging transitional time for many. In addition to helping guide students in managing their academic schedules, the guide ensures they get to know each student individually and facilitates discussion through ethics, philosophy and religious study lessons.

## Farm work

As students embark on their secondary education they will visit a working farm. They will spend one morning a week working on the farm. This will include mucking out stables, helping with repairs, caring for animals as well as studying the animals and the environment around them.

The farm work develops teamwork, communication and enhances well-being. It also importantly provides real life experiences for further study, ensuring subjects like biology, geography, maths and many other disciplines are brought to life. The *Adolescent Guide* joins students on the farm and helps them link work back to their studies.

## Business enterprise

Students are responsible for establishing a viable business that they will independently run. Once again, the aim is for students to develop key life skills in economics and budgeting while also enabling practical applications of business studies, maths, language, art & design and a multitude of other subjects. One morning a week is dedicated to enterprise work and business studies lessons but students may continue to work on their enterprise at any time alongside their studies.



“We must help the  
child to act for himself,  
will for himself, think  
for himself”

Dr. Maria Montessori | *Education for a New World*

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